KILLEEN INDEPENDENT SCHOOL DISTRICT SINGLE AUDIT REPORTS

For the Year Ended August 31, 2018

KILLEEN INDEPENDENT SCHOOL DISTRICT

SINGLE AUDIT REPORTS FOR THE YEAR ENDED AUGUST 31, 2018

	<u>PAGE</u>
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	1
Independent Auditor's Report on Compliance for Each Major Program and on Internal Control Over Compliance; and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance	3
Schedule of Findings and Questioned Costs for the Year Ended August 31, 2018	6
Schedule of Expenditures of Federal Programs	8
Notes on Accounting Policies for Federal Programs	10
Summary Schedule of Prior Audit Findings	11



LOTT, VERNON & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

20 SOUTH FOURTH STREET POST OFFICE BOX 160 TEMPLE, TEXAS 76503 254/778/4783 800/460/4783 FAX 254/778/4792

KILLEEN • COPPERAS COVE • TEMPLE

Member of American Institute & Texas Society of Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees Killeen Independent School District 200 North W. S. Young Drive Killeen, Texas 76543

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Killeen Independent School District (the District), as of and for the year ended August 31, 2018, and the related notes to the financial statements, which collectively comprise District's basic financial statements, and have issued our report thereon dated January 14, 2019.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

· Verson & Co., D.C.

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Killeen, Texas

January 14, 2019



LOTT, VERNON & COMPANY, P.C.

CERTIFIED PUBLIC ACCOUNTANTS

20 SOUTH FOURTH STREET POST OFFICE BOX 160 TEMPLE, TEXAS 76503 254/778/4783 800/460/4783 FAX 254/778/4792

KILLEEN . COPPERAS COVE . TEMPLE

Member of American Institute & Texas Society of Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON SCHEDULE OF EXPENDITURES OF FEDERAL REWARDS REQUIRED BY THE UNIFORM GUIDANCE

Board of Trustees Killeen Independent School District 200 North W. S. Young Drive Killeen, Texas 76543

Report on Compliance for Each Major Federal Program

We have audited the Killeen Independent School District's (the District) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended August 31, 2018. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the District's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

Opinion on Each Major Federal Program

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended August 31, 2018.

Report on Internal Control over Compliance

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with The Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Killeen Independent School District, as of and for the year ended August 31, 2018, and the related notes to the financial statements, which collectively comprise the District's basic financial statements. We issued our report thereon dated January 14, 2019, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the basic financial statements as a whole.

Killeen, Texas

January 14, 2019

Verson . Co. P.C.

KILLEEN INDEPENDENT SCHOOL DISTRICT Schedule of Findings and Questioned Costs August 31, 2018

١.

Sumi	mary of Audit Results	
1.	<u>Financial Statements</u> Type of auditor's report issued:	<u>unmodified</u>
2.	Internal control over financial reporting: Material weakness(es) identified? Significant deficiencies identified that are	yesX_ no
	not considered to be material weakness(es)?	yes X_ none reported
3.	Noncompliance material to financial statements noted?	yesX_ no
4.	Federal Awards Internal control over major programs: Material weakness (es) identified? Significant deficiencies identified that are	yesX_ no
	not considered to be material weakness (es)?	yes_X_ no
5.	Type of auditor's report issued on compliance for major programs:	<u>unmodified</u>
6.	Any audit findings disclosed that are required to be reported in accordance with section 200.516a of the Uniform Guidance?	yesX_ no
7.	Identification of major programs:	
<u>Na</u>	ame of Federal Programs	Federal CFDA Number
ES Imp	epartment of Education EA Title 1 pact Aid rricane Education Recovery	84.010 84.041 84.938
8.	Dollar threshold used to distinguish between type A and type B federal programs:	<u>\$2,866,184</u>
9.	Auditee qualified as low-risk auditee?	X yesno

KILLEEN INDEPENDENT SCHOOL DISTRICT Schedule of Findings and Questioned Costs (Continued) August 31, 2018

- II. Financial Statement Findings
- None.
- III. Federal Awards Findings and Questioned Costs
- None.

KILLEEN INDEPENDENT SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2018

Program of Casted Tible	Federal Grantor/	Federal		
S. DEPARTMENT OF EDUCATION DIRECT PROCRAME: State Stat		CFDA	Project	Federal
Impact Aid - P.L. 13-74 Impact Aid - P.L	Program or Cluster Title	Number	Number	Expenditures
Impact Aid - P.L. 13-74 Impact Aid - P.L	U.S. DEPARTMENT OF EDUCATION			
Impact Aid - P.L. 31.374 33.014906 34.07570 34.011 33.014906 34.07570 34.071 33.014906 34.071 33.014906 34.071 33.014906 34.071 33.014906 34.071 33.014906 34.071 34.				
Impact Ail. P.L. 107-110, Section 8007 34.041 3301-906 1.391-905 35.359.813 PASSTHROUGH PROGRAMS:	Impact Aid - P.L. 110-417, Section 551			
PASS THROUGH PROGRAMS: PASSED THROUGH PROGRAMS: PASSED THROUGH TEXAS EDUCATION AGENCY ESEA Trills I Part A				
PASS THROUGH PEXAS EDUCATION AGENCY ESEA Title I Part A \$4.010 1761010114906 51.15.88 ESEA Title I Part A \$4.010 160101014906 59.15.182 ESEA Title I Part A \$4.010 1961010114906 59.15.182 ESEA Title I Part A \$4.010 1961010114906 685.235 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 685.235 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 685.235 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 685.235 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part D, Subpart 2 \$4.010 17610101014906 120 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 17610101014906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 1761010114906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 1761010114906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 176001114906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 186101014906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 186101014906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 186101014906 100 1852 ESEA Title I Part B, Formula Dead 1 \$4.010 186101014906 100 1852 ESEA Title I Part A, Tested F Endingly Training and Recruiting 184.05 186101014906 100 1852 ESEA Title I, Part A, Tested F Endingly Training and Recruiting 184.05 186101014906 100 1852 ESEA Title II, Part A, Tested F Endingly Training and Recruiting 184.05 186101014906 100 1852 ESEA Title II, Part A, Tested F Endingly Training and Recruiting 184.05 186101014906 100 1852 ESEA Title II, Part A, Tested F Endingly Training and Recruiting 184.05 186101014906 100 1852 ESEA Title II, Part A, Tested F Endingly Trainin		84.041	33014906	
PASSED THROUGH TEXAS EDUCATION AGENCY	Total CFDA Number 84.041			38,339,813
SESA Title I Part A	PASS THROUGH PROGRAMS:			
SESA_Tible Pan A Sel Dispan Sel Sel Dispan Sel	PASSED THROUGH TEXAS EDUCATION AGENCY			
SESA_Title Part A Salpun Selection				11,883
ESEAT Title Part D, Subpart 2				
ESEA Title 19m1 D, Subpair 2 SEA Title 19m1 D, Subpair 2 SEA Title 1903(a) Priority and Focus School Grant				685,235
SERA Tille I, 1003(a) Priority and Focus School Grant				-
ESEA Title 1003(a) Priority and Fecus School Grant 84.010 18610112014906120 187,772 10,019,372				-
SPECIAL EDUCATION CLUSTER 16660010149066601 2 2 1 1 1 1 1 1 1				197.074
IDEA, Part B, Formula S4.027 16660001149066601 22.151 IDEA, Part B, Formula S4.027 17660011014906600 22.151 IDEA, Part B, Formula S4.027 17660011014906600 5.341,522 IDEA, Part B, Formula S4.027 176600110149066607 22.7701 27.701		64.010	18010112014900120	10,019,374
IDEA, Part B, Formula S4,027 176600011049066600 62,1555 10EA, Part B, Formula S4,027 196600011049066600 598,534 10EA, Part B, Formula S4,027 196600011049066600 598,534 10EA, Part B, Discretionary Total CFDA Number 84,027 17660011049066601 72,251 10EA, Part B, Preschool S4,173 186610010149066610 72,251 10EA, Part B, Preschool S4,173 186610010149066610 72,217 10EA, Part B, Preschool S4,048 1842000014906 32,265 32,27	SPECIAL EDUCATION CLUSTER			
IDEA, Part B, Formula S4.027 S16660001149066600 59.84.1922 100EA, Part B, Formula S4.027 17660010149066600 59.84.310 100EA, Part B, Discretionary S4.027 17660010149066617 6.790.311 100EA, Part B, Discretionary S4.027 176600110149066617 6.790.311 100EA, Part B, Preschool S4.173 186610010149066610 7.221 100EA, Part B, Preschool S4.173 196610010149066610 7.221 100EA, Part B, Preschool Deaf S4.173 166610010149066610 7.221 100EA, Part B, Preschool Deaf Total CFDA Number 84.173 166610010149066611 7.221 7.201.100EA, Part B, Preschool Deaf Total CFDA Number 84.173 7.70.62.481	IDEA, Part B, Formula (Deaf)			(**)
IDEA, Part B, Formula \$4,027 19660001149066600 598,334 IDEA, Part B, Directeinansy 84,027 176600110149066607 22,701 6,990,311 10EA, Part B, Directeinansy 19660001149066610 64,950 10EA, Part B, Preschool 84,173 18661001149066610 72,210 IDEA, Part B, Preschool 84,173 18661001149066610 72,210 IDEA, Part B, Preschool 84,173 186610010149066610 72,210 IDEA, Part B, Preschool 84,173 186610010149066610 72,217 70EA, Part B, Preschool 70EA, Part B,	IDEA, Part B, Formula			22,153
DEA, Part B, Discercionary				
Total CFDA Number 84.027 6.990.310 6				
IDEA, Part B, Preschool S4.173 186610010149066610 G4.905 IDEA, Part B, Preschool S4.173 196610010149066610 7.221 IDEA, Part B, Preschool S4.173 186610010149066610 7.221 IDEA, Part B, Preschool S4.173 166610010149066610 7.221 IDEA, Part B, Preschool 7.217 IDEA, Part B, Preschool S4.173 166610010149066610 7.221 IDEA, Part B, Preschool S4.173 166610010149066610 7.221 IDEA, Part B, Preschool S4.173 166610010149066610 7.221 IDEA, Part B, Preschool S4.173 16661001014906610 7.221 IDEA, Part B, Preschool S4.173 16661001014906610 7.217 IDEA, Part B, Part		84.027	176600110149066673	
IDEA, Part B, Preschool 84.173 196610010149066610 7.221 IDEA, Part B, Preschool 1DEA, Part B, Preschool 1DEA, Part B, Preschool 26.1 1.0010149066610 1.0010149066611 1.001014906	Total CFDA Number 84.027			6,990,310
IDEA, Part B, Preschool R4.173 196610010149066610 7.221 IDEA, Part B, Preschool R4.173 186610010149066610 7.221 IDEA, Part B, Preschool Part B, Preschool R4.173 166610010149066611 7.221 IDEA, Part B, Preschool Deaf R4.173 166610010149066611 7.221 TOTAL CFDA Number 84.173 7.21.71 7.21.71 7.21.71 7.21.71 7.21.71 7.21.71 7.21.71 7.21.71 7.21.72 7.22.72 7.20.7	IDEA Part R Preschool	84 173	186610010149066610	64.950
IDEA, Part B, Preschool Reschool IDEA, Part B, Preschool IDEA, Part B, P				
IDEA, Part B, Preschool Deaf Total CFDA Number 84.173 166610010149066611 72.171 TOTAL SPECIAL EDUCATION CLUSTER 7,062,481 7,06				-,
Total CFDA Number 84.173 TOTAL SPECIAL EDUCATION CLUSTER Vocational Education- Basic Grant Vocational Education- Basic Grant Vocational Education- Basic Grant Vocational Education- Basic Grant Total CFDA Number 84.048 ESEA, Title X, Part C - Homeless Children and Youth Title III, Part A, English Language Acquisition and Enhancement Title III, Part A, English Language Acquisition and Enhancement Title III, Part A, English Language Acquisition and Enhancement Total CFDA Number 84.365 ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, English Language Acquisition and Enhancement and		84.173	166610010149066611	-
Vocational Education- Basic Grant 84.048 18420006014906 30,305 Vocational Education- Basic Grant 84.048 19420006014906 38,422 Total CFDA Number 84.048 442,375 ESEA, Title X, Part C - Homeless Children and Youth 84.196 16-034 100,800 Title III, Part A, English Language Acquisition and Enhancement 84.365 18671001014906 372,651 Total CFDA Number 84.365 19671001014906 986 373,653 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 18694501014906 90,644 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 19694501014906 95,225 STAEP 84.424A U350C110001 170,016 Hurricane Education Recovery 84.938C 18001301501 771,532 TOTAL PASSED THROUGH TEXAS EDUCATION 78,481,911 19,942,096 TOTAL U.S. DEPARTMENT OF EDUCATION 12.00 N/A 427,071 Promoting K-12 Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-13-1-0017 592 Support for Student Achievement at Milit	Total CFDA Number 84.173			72,171
Vocational Education- Basic Grant	TOTAL SPECIAL EDUCATION CLUSTER			7,062,481
Vocational Education- Basic Grant	Vocational Education- Basic Grant	84.048	18420006014906	403,953
ESEA, Title X, Part C - Homeless Children and Youth 84.196 16-034 100.800			19420006014906	38,422
Title III, Part A, English Language Acquisition and Enhancement Title III, Part A, English Language Acquisition and Enhancement 84.365 19671001014906 988 373,637 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 Total CFDA Number 84.367 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 Total CFDA Number 84.367 SSAEP Hurricane Education Recovery TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY TOTAL U.S. DEPARTMENT OF EDUCATION U.S. DEPARTMENT OF DEFENSE DIRECT PROGRAMS: ROTC Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connect				442,375
Title III, Part A, English Language Acquisition and Enhancement Title III, Part A, English Language Acquisition and Enhancement 84.365 19671001014906 988 373,637 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 Total CFDA Number 84.367 ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 Total CFDA Number 84.367 SSAEP Hurricane Education Recovery TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY TOTAL U.S. DEPARTMENT OF EDUCATION U.S. DEPARTMENT OF DEFENSE DIRECT PROGRAMS: ROTC Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556	ECEA Title V. Boat C. Havelees Children and Voyth	84 106	16.034	100.800
Title III, Part A, English Language Acquisition and Enhancement Total CFDA Number 84.365 ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting ESEA Title II, Part A, Teacher & Principal Training and Recruiting Total CFDA Number 84.367 SSAEP SSAEP Hurricane Education Recovery TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY TOTAL U. S. DEPARTMENT OF EDUCATION U.S. DEPARTMENT OF DEFENSE DIRECT PROGRAMS: ROTC Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 1	ESEA, Title A, Part C - Homeless Children and Touth	04.190		
Total CFDA Number 84.365 373,637				
ESEA Title II, Part A, Teacher & Principal Training and Recruiting 84.367 18694501014906 906,642		84.365	19671001014906	986
SSAEP	Total CFDA Number 84.365			373,637
SSAEP	ESEA Title II, Part A, Teacher & Principal Training and Recruiting	84.367	18694501014906	906,642
SSAEP		84.367	19694501014906	95,239
### Hurricane Education Recovery	Total CFDA Number 84.367			1,001,881
### Hurricane Education Recovery	COLUMN	94.424.4	112506110001	170.016
TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY TOTAL U. S. DEPARTMENT OF EDUCATION U.S. DEPARTMENT OF DEFENSE DIRECT PROGRAMS: ROTC Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-13-1-0017 592 96,818				
U.S. DEPARTMENT OF EDUCATION 78,481,911	Turrealic Education Recovery	01.7500	10001301301	771,552
U.S. DEPARTMENT OF EDUCATION 78,481,911	TOTAL PASSED THROUGH TEXAS EDUCATION AGENCY			19,942,096
U.S. DEPARTMENT OF DEFENSE DIRECT PROGRAMS: ROTC 12.00 N/A 427,071 Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) Total CFDA Number 12.556 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0018 96,226 96,818				78.481.911
DIRECT PROGRAMS: 12.00 N/A 427,071 ROTC 12.00 N/A 427,071 Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) 12.556 HE1254-13-1-0009 - Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0017 592 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0018 96,224 96,818 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) 12.557 HE1254-14-1-0031 143,071				. 0,102,711
ROTC 12.00 N/A 427,071 Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) 12.556 HE1254-13-1-0009 - Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0017 592 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0018 96,226 Total CFDA Number 12.556 96,818 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) 12.557 HE1254-14-1-0031 143,071				
Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d) 12.556 HE1254-13-1-0009 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0017 592 Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0018 96,226 96,818		12.00	N/A	427.071
Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0017 592	ROTC	12.00	IN/A	427,071
Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0017 592	Promoting K-12 Student Achievement at Military Connected School P.L. 109-364, Section 574(d)	12.556	HE1254-13-1-0009	-
Support for Student Achievement at Military Connected Schools/SPED - P.L. 109-364, Section 574(d) 12.556 HE1254-15-1-0018 96,226 Total CFDA Number 12.556 96,818 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) 12.557 HE1254-14-1-0031 143,071				592
Total CFDA Number 12.556 96,818 Support for Student Achievement at Military Connected Schools - P.L. 109-364, Section 574(d) 12.557 HE1254-14-1-0031 143,071				96,226
				96,818
5-11	Support for Student Achievement at Military Connected Schools D.L. 100-264. Section 57440	12 557	HF1254_14_1_0021	143 071
TOTAL U.S. DEPARTMENT OF DEFENSE S 666,960	Support for Student Active venicin at Annuary Connected Schools - F.L. 199-304, Section 374(a)	12.331	1121234-14-1-0031	143,071
	TOTAL U.S. DEPARTMENT OF DEFENSE			S 666,960

KILLEEN INDEPENDENT SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED AUGUST 31, 2018

Federal Grantor/	Federal		
Pass-Through Grantor/	CFDA	Project	Federal
Program or Cluster Title	Number	Number	Expenditures
U.S. DEPARTMENT OF AGRICULTURE			
PASSED THROUGH TEXAS DEPARTMENT OF AGRICULTURE			
TABLE HIROUGH TEAAS DEFARTMENT OF AGRICULTURE			
Healthier US School Challenge: Smarter Lunchrooms	10.543		\$ 9,000
CHILD NUTRITION CLUSTER			
National School Breakfast Program	10.553	71401401	3,356,405
rational School Breaklast Fregram	10.555	71101101	3,330,103
National School Lunch Program	10.555	71301401	10,835,650
National School Lunch Program (Donated Commodities)	10.555	N/A	1,699,165
Total CFDA Number 10.555			12,534,815
Child and Adult Food Care Program	10.558		
Child and Addit Food Cale Flogram	10.556		-
Summer Feeding Program, Texas Department of Agriculture	10.559	N/A	490,386
TOTAL CHILD NUTRITION CLUSTER			16,381,606
TOTAL PASSED THROUGH TEXAS DEPARTMENT OF AGRICULTURE			16,390,606
TOTAL TROOPS THROUGH TEXTS BETTACHMENT OF NORICOLFORE			10,550,000
TOTAL DEPARTMENT OF AGRICULTURE			16,390,606
TOTAL EXPENDITURES OF FEDERAL AWARDS			\$ 95,539,477
TOTAL EATERDITURES OF FEDERAL AWARDS			φ 93,339,4//

KILLEEN INDEPENDENT SCHOOL DISTRICT NOTES ON ACCOUNTING POLICIES FOR FEDERAL PROGRAMS YEAR ENDED AUGUST 31, 2018

The District utilizes the fund types specified by the Texas Education Agency in the Financial Accountability System Resource Guide.

Special Revenue Funds are used to account for resources restricted to, or designed for, specific purposes by a grantor. Federal and state financial assistance generally is accounted for in the General Fund, a Special Revenue Fund or a Capital Projects Fund.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. The Governmental Fund types and expendable Trust Fund are accounted for using a current financial resources measurement focus. All federal grant funds were accounted for in a Governmental Fund type. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. Operating statements of these funds present increases (i.e., revenues and other financing sources) and decreases (i.e., expenditures and other financing uses) in fund balance.

The modified accrual basis of accounting is used for the Governmental Fund Types, The Expendable Trust Fund, and Agency Funds. This basis of accounting recognizes revenues in the accounting period in which they become susceptible to accrual, i.e., both measurable and available, and expenditures in the accounting period in which the fund liability is incurred, if measurable, except for unmatured interest on General Long-Term Debt, which is recognized when due, and certain compensated absences and claims and judgments, which are recognized when the obligations are expected to be liquidated with expendable available financial resources.

Since the entity has an agency approved Indirect Recovery Rate it has elected not to use the 10 percent de minimis cost rate as permitted in the UG, section 200.414.

Federal grant funds are considered to be earned to the extent of expenditures made under the provisions of the grant. The District uses the reimbursement method of reporting for Federal grants. Funds are requested and received after the expenditures have been made.

The period of availability for federal grant funds for the purpose of liquidation of outstanding obligations made on or before the ending date of the federal project period extended 30 days beyond the federal project period ending date, in accordance with the Uniform Guidance.

KILLEEN INDEPENDENT SCHOOL DISTRICT SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS YEAR ENDED AUGUST 31, 2018

Unresolved Prior Year Findings

None.